

Curriculum Vitae

PERSONAL INFORMATION	Maria Casolin
	<ul> <li>\$, Giacomo Zanella, 36036 Torrebelvicino (Italy)</li> <li>(+39)3451439201</li> <li>mericasolin@gmail.com</li> <li>https://casomari.wordpress.com</li> </ul> Sex F   Date of birth 09/11/1996   Nationality Italian
PERSONAL STATEMENT	In love with Latin American literature and all those literary fields related with rights and reality.
WORK EXPERIENCE	
September 2020-until now	<ul> <li>Participant of European Solidarity Corps in Lebnitz (Austria)</li> <li>School assistant at the Montessori school "Sonnenhaus".</li> </ul>
June 2019-June 2020	<ul> <li>International aid worker for IBO Italia (Project "Civil corps of peace") in Paita (Peru) https://iboitalia.org/cosa-facciamo/volontariato-nel-mondo/corpi-civili-di-pace-2019/</li> <li>Assistant at the primary school "Fe y Alegría 81".</li> <li>Children's entertainer within the social program "Comunidad en camino" (https://www.facebook.com/misionregionaldecastilla).</li> <li>Accompanying families or women in situation of vulnerability.</li> <li>Writing articles and reports and doing project analysis for IBO Italia.</li> </ul>
January 2019-April 2019	<ul> <li>Stage at the British School of Seville (Spain) https://colegiobs.eu/</li> <li>Following lessons with my tutor,.</li> <li>Doing some lessons individually (concerning German literature and language).</li> <li>Helping students preparing for the exams.</li> </ul>
EDUCATION AND TRAINING	
October 2018-June 2019	Master in Teaching foreign languages at secondary school University of Seville (Spain) https://masteroficial.us.es/maes/





Curriculum Vitae

- Bilingual teaching.
- German language and literature.
- Basic concepts of pedagogy.
- Neuroscience in teaching foreign languages.

## Bachelor in Foreign languages, literatures and cultures

### September 2015-July 2018 University of Padua (Italy)

https://elearning.unipd.it/scienzeumane/course/view.php?id=2007

- · Linguistics.
- Romance philology.
- German language and literature.
- Spanish language and literature.
- Modern Greek language and literature.

### Erasmus experience at the University of Basel (Switzerland)

## September 2016-December 2016 https://www.unibas.ch/en.html

- German language and literature.
- Spanish language and literature.
- Spanish linguistics.
- German specialized grammar.

## Linguistic studies at high school

- High school "G. Zanella" in Schio (Italy)
- German (B1 certificate).
- Spanish (B2 certificate).
- English (C1 certificate).

#### PERSONAL SKILLS

Mother tongue Italian.

Other language(s)	UNDERSTANDING		SPEAKING		WRITING		
	Listening	Reading	Spoken interaction	Spoken production			
Spanish	C1	C1	C1	C1	C1		
	DELE.						
English	C1	C1	C1	C1	C1		
			FCE.				
	Levels: A1/A2: Basic user - B1/B2: Independent user - C1/C2 Proficient user Common European Framework of Reference for Languages						
	Also: B1 in German (0	Goethe Zertifikat).					

Communication skills I have good communication skills acquired through teamwork followed by expositions and stays in foreign countries which included interaction with the exchange partner or the host family. I travelled a lot just to visit some places but also to study abroad for some periods: this helped me a lot to improve my communication skills in oral speaking.

Organisational skills By taking part in summer schools, although as a volunteer, children were committed to my charge. In fact, I had to organize and plan activities or games which could involve every child. My experience at the old people's home was more concrete, because they have specific needs they cannot fulfil by themselves.

As aid worker in Peru, where I have to organize activities and courses for children or cooperate in creating workshops for mums. In general, I am constantly working in order to empower the people of the place.



# Job-related skills • Good oral and written communication in different languages (German, Spanish, Italian, English, Modern Greek).

- Good translation ability from Italian to other languages and among the four languages I studied.

Digital skills	SELF-ASSESSMENT					
	Information processing	Communication	Content creation	Safety	Problem solving	
	Independent user	Independent user	Independent user	Independent user	Independent user	
	Levels: Basic user - Inde Digital competences - Se		nt user			
	I have a good comm Impress), which I use i my abilities with comp	in case of papers of re		(		
Other skills	Writing, drawing, pair	nting, creating video	contents.			
Driving licence	В					
ADDITIONAL INFORMATION						



Publications	<ul> <li>Within the work with IBO Italia (https://iboitalia.org/cosa-facciamo/volontariato-nel-mondo/blog/seres/)</li> <li>The four chapters: <ol> <li>Kids and their affections</li> <li>Kids an colonial heritage</li> <li>Kids and their world</li> <li>Adults</li> </ol> </li> </ul>				
	Poem Arma di distruzione di massa, page 40 in "Il Tiburtino" (2019, Aletti Editore).				
	<ul> <li>Poem Mentre sono incapace d'amare, page 52 in "I nostri libri e le nostre penne sono le armi più importanti per cambiare il mondo" (2019, Secondigliano).</li> </ul>				
	<ul> <li>On the website "Blasting News" (<u>https://it.blastingnews.com/redazione/maria-casolin/</u>) Among them: <ol> <li>Essere leader socio-politici colombiani oggi: quando il coraggio è questione di morte (<u>https://it.blastingnews.com/opinioni/2019/01/essere-leader-socio-politici-colombiani-oggi- quando-il-coraggio-e-questione-di-morte-002813425.html</u>)</li> <li>USA in Siria: dopo l'attacco a Manbij, confermato il ritiro delle forze armate (<u>https://it.blastingnews.com/cronaca/2019/01/usa-in-siria-dopo-lattacco-a-manbij- confermato-il-ritiro-delle-forze-armate-002819801.html</u>)</li> <li>19 gennaio: buon compleanno Paolo Borsellino (<u>https://it.blastingnews.com/curiosita/2019/01/19-gennaio-buon-compleanno-paolo- borsellino-002822165.html</u>)</li> </ol> </li> </ul>				
Projects	<ul> <li>Podcast with stories of people met in Peru (<u>https://iboitalia.org/de-america-storie-latinoamericane-podcast/</u>) (March-July 2020).</li> <li>Project "ASL, Alternanza Scuola Lavoro" (September 2013).</li> <li>Project "Scuola +" (April 2013).</li> <li>"Progetto Carcere" (school year 2013/14).</li> <li>"Progetto Legalità" (school year 2010/11).</li> </ul>				
Conferences					
	<ul> <li>Participated as speaker in "Jornadas de jóvenes americanistas" at the University of Seville (28<sup>th</sup> of March 2019).</li> <li>Participated as auditor in ""III Jornadas de formación para la promoción de la lectura y la escritura" at the University of Seville (November 2018).</li> <li>Participated as auditor in "Ceguera y reescritura en Ernesto Sábato, José Saramago, Jorge Luis Borges" at the University of Padua (May 2017).</li> <li>Participated as auditor in bioethical seminars Life Happening "V. Quarenghi" (twice a year from 2015 to 2018).</li> </ul>				
Honours and awards	<ul> <li>Scholarship at secondary school "IC Monte Pasubio" (2008).</li> <li>Scholarship at secondary school "IC Monte Pasubio" (2009).</li> <li>Scholarship "Premio Cazzola" at secondary school "IC Monte Pasubio" (2010).</li> <li>Scholarship "Fratelli Bolognesi" at high school "G. Zanella" (2011).</li> <li>Scholarship "Fratelli Bolognesi" at high school "G. Zanella" (2013).</li> </ul>				
	<ul> <li>Participation to the 35° Life Happening "V. Quarenghi" in Acquafredda di Maratea (July 2018).</li> <li>50 hours as Tutor Junior for younger students at the University of Padua (March-May 2018).</li> <li>Participation to the (spring) Life Happening "V. Quarenghi" in Padua (April 2018).</li> <li>Participation to the 34° Life Happening "V. Quarenghi" in Acquafredda di Maratea (Ijuly 2017).</li> <li>Volunteering re-thinking woods in Pievebelvicino, Italy (project "Esperienze forti" by Centro Studi Ce.I.S., June 2017).</li> <li>Participation to the (spring) Life Happening in Rome (March 2016).</li> <li>Participation to the 32° Life Happening "V. Quarenghi" in Acquafredda di Maratea (July 2015).</li> <li>XXIII edition of "Olimpiadi della Filosofia" (national selection) in Rome (March 2015).</li> <li>XXIII edition of "Olimpiadi della Filosofia" (regional selection) in Vicenza (November 2014).</li> <li>Volunteering at old people's home "Penasa" in Valli del Pasubio. Italy (project "Esperienze forti" by</li> </ul>				

• Volunteering at old people's home "Penasa" in Valli del Pasubio, Italy (project "Esperienze forti" by Centro Studi Ce.I.S., July 2014).



- Graded Examination in Spoken English passed with distinction (B2.1) at the Academy of English in Londonderry, Northern Ireland (June 2014).
- Cultural stay at the institute "San Fernando de la Lengua Española" in Seville, Spain (February 2014).
- Volunteering at the recreative summer school for children in Torrebelvicino, Italy (project "Esperienze forti" by Centro Studi Ce.I.S., June 2013).
- Volunteering at Centro Aiuto alla Vita "Il Fiordaliso" in Schio, Italy (project "Esperienze forti" by Centro Studi Ce.I.S., March-June 2012).
- Cultural stay in Portsmouth, UK (July 2010).